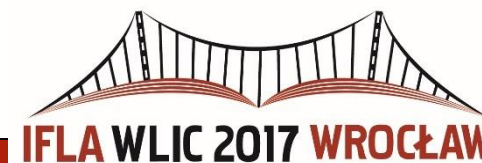


IFLA WLIC 2017 Conference Programmes

as approved by the IFLA Professional Committee in December 2016



Name of Section, Special Interest Group (SIG) or Strategic Programme	Theme/Subject/Title
Division 1 (Library Types)	<i>Demonstrating value and/or assessing the impact of different types of libraries and information services: can you spot the difference?</i>
Section on Metropolitan Libraries	<i>Public libraries as place makers in today's cities: urban development, resiliency and social equity</i>
Section on Metropolitan Libraries with Public Libraries and Acquisition and Collection Development	<i>"Check me out! Human libraries and unique circulating collections, from art to technology petting zoos"</i>
Academic & Research libraries with FAIFE, Copyright and Other Legal Matters, Academic and Research Libraries	<i>Being open about open</i>
Academic & Research Libraries	<i>Hot topics in academic and research libraries</i>
Health and Biosciences Libraries	<i>Achieving a healthy future together: diverse and emerging roles for health information professionals</i>
Government Libraries Section with Library and Research Services for Parliaments Law and Libraries Section	<i>Government and Parliamentary libraries: supporting UN Sustainable Development Goals</i>
Law Libraries Section and Government Libraries Section	<i>Law in Transition: Challenges for Legal Research and Legal Methodology in Post-communist Europe</i>
Social Science Libraries Section	<i>Understanding Your Library from the Inside Out: a Workshop in Library Ethnography for User Assessment</i>
Library and Research Services for Parliaments Section	<i>Parliament and the People: Transparency, Openness, Engagement</i>
Public Libraries Section with Environment, Sustainability and Libraries SIG	<i>Sustainability Matters (TBC)</i>
Committee on Standards	<i>Committee on Standards Open Program (title TBC)</i>
National Libraries with Information Technology	<i>A memory bank for the digital society: national libraries and web archiving</i>

Art Libraries Section with Social Science Libraries Section	<i>These Times to Us Are Worth Savin': Documenting the Art of Social Transformation since 1960</i>
Art Libraries Section	<i>ADGC is a rich, discipline-focused bibliographic tool that is open to everyone without fees or subscription. The project was officially endorsed by the Art Libraries Section in 2014 and several members of the Standing Committee also serve on the ADGC Steering Committee. For more information about ADGC see http://artdiscovery.net/</i>
Libraries Serving Persons with Print Disabilities	<i>Marrakesh--The road to Implementation</i>
School Libraries with Education and Training and Continuing Professional Development and Workplace Learning	<i>Bridging the Gap from School to Library: Best practices for Planning, Participation, and Assessment of Internships, Practicums, and Mentorships in LIS Education</i>
Agricultural Libraries	<i>Role of Women farmers in Sustainable Agricultural Development and their Information needs: An International perspective</i>
Religions: Libraries and Dialogue SIG	<i>Libraries initiatives for a more connected world</i>
National Information and Library Policy SIG	<i>National Libraries' core functions and best practices</i>
National Organizations and International Relations SIG	<i>How a focus on international relations can add value to your work - new insights (perspectives) on sustainable collaboration</i>
Division II (Library Collections)	
Genealogy and Local History Section with Asia and Oceania Section and Information Technology	<i>New insights at the intersection of genealogy and other professional communities - including librarians, archivists, historians, demographers, linguists and anthropologists</i>
Preservation and Conservation (PAC) Strategic Programme	<i>Documentary heritage, digitisation, and born digital heritage – facing the challenges to preserve our heritage for the future</i>
Serials and Other Continuing Resources	<i>Altmetrics: Libraries, Use and Impact</i>
Government Information and Official Publications	<i>International Legal Institutions and the Dissemination of Official/Public Information</i>
Audio-Visual and Multimedia Section with Information Literacy Section and School Libraries Section	<i>Media is the Message: Critical Use of Video in the Digital Age</i>

Preservation and Conservation Section with Rare Books and Special Collections Section	<i>Libraries: A Call to Action/Best practices in moving collections from the view of preservation and conservation</i>
Preservation and Conservation Section with Acquisition and Collection Development	<i>The agony of choice: Collection building in the digital era</i>
Rare Books and Special Collections Section	<i>'Out of the Stacks: Taking Special Collections into Society'</i>
Rare Books and Special Collections Section	<i>What Happens when Collections Cross Borders?</i>
Acquisition & Collection Development	<i>Networks of Digital Collections and their Impact on Collection Development: regional, national, and international perspectives.</i>
Document Delivery and Resource Sharing	<i>LinkedUp: connecting and sharing across borders</i>
Environment, Sustainability and Libraries	<i>Libraries' commitment to the UN 2030 Agenda for Sustainable Development</i>
Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Users Special Interest Group	<i>Intersectionality: Libraries at the intersection of community identities</i>
Library Publishing SIG	Exploratory Meeting
Division III (Library Services)	
Division III - Library Services with New Professionals SIG	<i>Disruptions in library services: change as the new normal</i>
Reference and Information Services Section	<i>Storytelling for Sustainability and Solidarity</i>
Indigenous Matters	<i>Indigenous Continuity: how do you show your solidarity?</i>
Literacy & Reading Section with Libraries for Children and Young Adults	<i>Literacy Matters: Materials and Best Practices</i>
Literacy and Reading with Public Libraries Section, School Libraries Section and Libraries for Children and Young Adults Section	<i>Literacy Matters: It takes a community to raise a reader - Building a nation of readers and creating a reading culture</i>
Cataloguing	<i>Sharing is caring</i>

Cataloguing with Bibliography and Subject Analysis and Access	<i>IFLA metadata reports</i>
Libraries for Children and Young Adults	<i>Revised Guidelines Library Services for Children and Best practices</i>
Knowledge Management with Continuous Professional Development and Workplace Learning and Library and Research Services for Parliaments	<i>Knowledge Café: New librarians for new times: Continuous Learning to become change agents in a changing world</i>
Knowledge Management	<i>How does knowledge management inform change agency?</i>
Bibliography Section with Subject Analysis and Access Section	<i>Challenging society and naming identity: Subject access and bibliography in a multicultural world</i>
Library Services for Multicultural Populations	<i>Multicultural Library Guideline and Toolkit - Cases Studies and Illustrations from a Global Perspective</i>
Subject Analysis and Access with Law Libraries	<i>Optimizing Subject access to Legal Resources: Solidarity in Divergence</i>
Linked Data SIG	<i>Open Discussion Session</i>
Digital Humanities (DH) / Digital Scholarship (DS) Special Interest Group	<i>The Global Digital Humanities and Digital Scholarship Best Practices - What is the Role of IFLA and the DH/DS SIG: Lightning Talks and Interactive Conversations (Tentative)</i>
Division IV (Support of the Profession)	
Management of Library Associations	<i>Library associations in solidarity with civil society</i>
Continuing Professional Development and Workplace Learning	<i>The reality of your library's resources: Staff development and the CPDWL Guidelines</i>
FAIFE	<i>Information Inequality</i>
Copyright and other Legal Matters with Information Literacy Section	<i>Models for Copyright Education in Information Literacy Programs</i>
Copyright and other Legal Matters Advisory Committee	<i>Breaking News – Burning Issues and Emerging Challenges in Copyright</i>

Management and Marketing	<i>Libraries and Marketing: A Successful Partnership</i>
Management and Marketing	<i>International Marketing Award</i>
Library Buildings and Equipment with Management and Marketing	<i>Branding: Bridging: Building: Telling and Selling the Space Story</i>
Continuing Professional Development and Workplace Learning with Statistics and Evaluation	<i>The accidental assessment librarian</i>
Library Theory and Research with New Professionals SIG	<i>Engaged communities - Transforming the Librarian Role</i>
Women, information and libraries SIG	<i>Solidarity in action: how we answer the call</i>
Women, information and libraries SIG with Information Technologies	<i>Women and Open Technology</i>
Library History SIG	<i>Libraries in times of crisis: Historical perspectives</i>
LIS Education in Developing Countries (SIG) with Education and Training and Library Theory and Research	<i>Building Strong LIS Education: Work In-Progress and Critical Engagement</i>
Division V (Regions)	<i>Demonstrating the Contribution of Libraries to the UN 2030 Agenda: Examples from IFLA Division V</i>
Latin American and Caribbean Section	<i>Access and opportunity for all: how LAC libraries contribute to the United Nations 2030 Agenda</i>
Asia and Oceania	<i>Smart libraries for a tolerant and inclusive society</i>
Advancement of Libraries Programme (ALP)	<i>To be confirmed</i>
Access to Information Network-Africa SIG	<i>Knowledge Systems for Sustainable Development Goals</i>